



Co-funded by the Erasmus+ Programme of the European Union



### 2023-1-IT01-KA210-VET-000155836









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Emissions Gap Report 2021: current climate commitments are insufficient, there is a risk of a global temperature increase of at least 2.7°C by the end of the century.



It is necessary to accelerate the transition to a decarbonized and environmentally friendly economy.

This transition will create numerous green jobs in a large number of sectors

A holistic, cross-sectoral approach is needed in which all relevant sectors contribute to the ultimate climate goal



It is important to promote a sustainable approach to the overall dimension of human life: in education, at work and in our daily routines



## **Goals**

The project addresses the Erasmus+ horizontal priority Environment and the fight against climate change by working towards the following specific objectives:

- Supporting job seekers and professionals in acquiring strategic green skills
- Promote behavioural changes in consumption habits and lifestyles
- Sharing best practices and knowledge to combat climate change and accelerate the ecological transition.



### Erasmus+ is the European Union's programme for education, training, youth and sport in Europe

Opportunities for mobility and cooperation between peoples and countries for projects aimed at:

- **School education:** school principals, teachers and school staff, pupils of all levels of school education, from kindergarten to primary and secondary school.
- Vocational education and training: apprentices and students, professionals and vocational trainers, staff of initial vocational training organisations, trainers and professionals in companies.
- **Higher education**: students of the three cycles of study, teachers, staff of higher education institutions, trainers and professionals in companies.
- Young people: from 13 to 30 years old, as well as youth workers, organizations active in the youth field, associations, local authorities, NGOs and informal groups of young people.
- Adult education: adult education organisations, trainers, adult education staff and adult learners.
- **Sport**: professionals and volunteers in the field, including athletes and coaches.



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**Key Action 2**: innovation and good practices through strategic partnerships, aimed at supporting innovative practices and joint initiatives to promote collaboration, mutual learning and exchange of experiences

Small-scale partnerships to increase access to the programme for small vocational education and training organisations.

Action KA210 managed by the INAPP National Agency







- Design of a handbook of good practices related to transversal green skills.
- Development of a training programme for the development of the identified key competences.
- Development of **situational scenarios**, so that the understanding of the skills and mindset necessary to promote the green economy improves, even beyond the work environment.



### HANDBOOK OF BEST PRACTICES



- **Desk research** by each partner on training initiatives in the green economy for the development of transversal green skills.
- **National workshops** in each country to define the essential drivers for the development of green skills, involving VET professionals, companies and experts in the field of green economy and emerging green professions
- Organization of **interviews** to investigate the best practices identified and draw up national reports

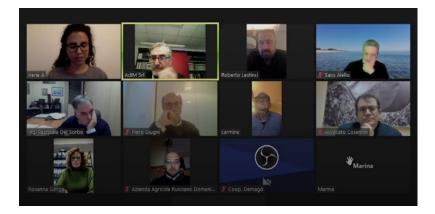


#### AZIENDE E SOSTENIBILITA' AMBIENTALE PRATICHE DI VALORIZZAZIONE DELLE COMPETENZE GREEN

WORKSHOP ONLINE

26 marzo 2024 ore 18:00

incontro organizzato on-line da AdlM Srl- Agenzia d'informazione Mediterranea nell'ambito del progetto ERASMUS+ TREE - Training and Resources to Enable a green Era





### WORKSHOP ONLINE

Value given to environmental sustainability and how this influences business models;

Management and enhancement of human resources in light of the growing need for green skills;

Success stories or best practices related to the enhancement and integration of green skills and sustainable practices;

Supplementary questionnaire.



# INTERVIEWS - BEST PRACTICES





#### Best Practices for Enhancing Green Skills in Organizations

#### Introduction

Sustainability and social responsibility are fundamental pillars for modern organizations. The integration of sustainable practices enhances environmental protection while promoting economic and social development. Below, we outline best practices based on the insights of three professionals:

- Sergio Cosentini Administrator of Centro Ittico Campano, focusing on environmental conservation and responsible urban development.
- **Piero Giugni** Head of the Tenders and Planning Office, Social Cooperative Mondo in Cammino, specializing in social sustainability and community engagement.
- Gerardo Rusciano Agronomist and Co-owner of the Rusciano Domenico Farm, advocating for precision farming and sustainable agriculture.

Each expert provides unique perspectives on sustainability in business, focusing on digital transformation, resource optimization, training, and environmental awareness.



## **Face-to-face activities**





Guided tour: CIC Centro Ittico Campano

Guided tour: Azienda Agricola Rusciano



# **TRAINING COURSE**



The course, delivered in e-learning mode, **will be structured in 12 courses of 2 hours each**, with a total duration of 24 hours, where through digital content, hands-on activities and discussion spaces, topics related to the soft skills below will be covered.

- ✓ A1- Environmental awareness
- ✓ A2- Interpersonal skills
- ✓ A3- Entrepreneurial skills
- ✓ A4- Transversal technological skills



## **TRAINING COURSE**





#### I NOSTRI CORSI DI FORMAZIONE DIVISI PER CATEGORIA







## **MULTIPLIER EVENTS**















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# **TREE** Training and Resources to Enable green Era

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PARTNERS







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